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# Utilization of MATLAB as a technological tool for teaching numeric problems

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# **ABSTRACT**

This paper illustrates how MATLAB can be used in numeric problems to enhance the teaching of Fixed-Point Iteration, Newton's Method, Secant Method, Gauss-Seidel Iteration and Least Squared Method. The education system is undergoing rapid changes. Various new methods are introduced and used. Further, it makes more effective and learning is highly significant. Today the use of MATLAB in teaching numerical analysis is widespread. MATLAB has grown into a comprehensive programming environment suitable for solving a wide range of numerical problems. The students can extend knowledge gained from the MATLAB course on the other courses. This paper explains the general process of numerical problems, studies the function and characteristic of MATLAB and its application in numerical problems.

**Keywords**— MATLAB, Numeric problems, Education system, Numerical analysis

# 1. INTRODUCTION

Today's software offers more for numerical analysis than just programming. The software MATLAB can be used to do things the traditional way; writing loops; branching using logical decisions and invoking subroutines. Now a larger programming environment is available; graphics and built-in subroutine libraries. These features are influencing the way numerical analysis is taught. MATLAB is based on lists of many algorithms can be streamlined by taking advantage of this structure.

MATLAB is a high-level language with interactive environment developed by MathWorks. It was designed to aid numerical computation, visualization and application development. It also allows matrix manipulations, plotting of functions and data, and interfacing with programs written in other languages like C, C++, Java, and FORTRAN.

A course in Numerical Methods studies the way we use computers to solve mathematically-based problems, a particularly important skill for students. Traditionally this means covering the theory and practice of numerically calculating typical mathematical [4]and numerical problems such as Fixed-Point Iteration, Newton's Method, Secant Method, Gauss-Seidel Iteration and Least Squared Method.

Our aim in developing the course numerical analysis was to give students some of the basic tools for solving numerical problems, while still giving them some experience in writing more complicated programs and a few of the numerical issued involved in computational methods. We try to teach them the in-built MATLAB commands, their uses, and limitations, as well as an introduction to programming their own simple routines. The advantage of giving students an exposure to MATLAB solving of problems, and the underlying numerical methods, is that these students can then use these skills for all their later courses, hence deepening their understanding of other topics. As an underlying principle, we wanted the course to be a numerical problem-focused since having a realistic application both motivates [5] students and gives them a deeper learning experience [6].

# 2. EXPERIMENTAL RESULTS OF NUMERIC PROBLEMS UTILIZING MATLAB

Some numerical examples that will be performed using MATLAB functions are illustrated. For the experiment in numerical analysis, some varied functions such as Fixed-Point Iteration, Newton's Method, Secant Method, Gauss-Seidel Iteration and Least Squared Method are demonstrated.

# 2.1 Solutions of Equations by Iteration 2.1.1 Fixed-Point Iteration for Solving Equations

By some algebraic steps, we transform f(x) = 0 into the form x = g(x)

Then we choose an  $x_0$  and compute

$$x_1 = g(x_0), x_2 = g(x_1),$$

And in general

$$x_{n+1} = g(x_n) (n = 0, 1, ...).$$

This solution is called a fixed point of g.

**Example:** An Iteration Process. Find a solution to

$$f(x) = x^3 + x - 1 = 0$$

By iteration.

**Solution:** We change the given equation to g(x),

$$x = g_1(x) = \frac{1}{1 + x^2}$$

$$x_{n+1} = \frac{1}{1 + x_n^2}$$

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We choose  $x_0=1$ , we obtain

 $x_1 = 0.500, x_2 = 0.800, x_3 = 0.610, x_4 = 0.729, x_5$ = 0.653,  $x_6 = 0.701, ...$ 

The solution exact to 6D is

s = 0.682328.

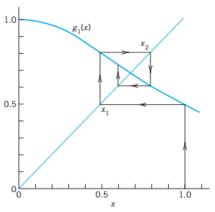


Fig. 1: Iteration of the above example

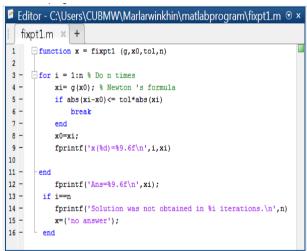


Fig. 2: MATLAB Function of Fixed-Point Iteration

```
>> g=@(x)1/(1+x^2);
>> x0=1;to1=0.000001; n=50;
>> fixpt1(g, x0, tol, n)
x(1) = 0.500000
x(2) = 0.800000
x(3) = 0.609756
x(4) = 0.728968
x(5) = 0.653000
x(6) = 0.701061
x(7) = 0.670472
x(8) = 0.689878
x(9) = 0.677538
x(10) = 0.685374
x(11) = 0.680394
x(12) = 0.683557
x(13) = 0.681547
x(14)= 0.682824
x(15) = 0.682013
x(16) = 0.682528
x(17) = 0.682201
x(18) = 0.682409
x(19) = 0.682276
x(20) = 0.682360
x(21) = 0.682307
x(22) = 0.682341
x(23) = 0.682319
x(24) = 0.682333
x(25) = 0.682324
x(26) = 0.682330
x(27) = 0.682326
x(28) = 0.682329
x(29) = 0.682327
x(30) = 0.682328
```

If we change iteration number of n=10, we get

```
>> fixpt1(g, x0, tol, n)

x(1) = 0.500000

x(2) = 0.800000

x(3) = 0.609756

x(4) = 0.728968

x(5) = 0.653000

x(6) = 0.701061

x(7) = 0.670472

x(8) = 0.689878

x(9) = 0.677538

x(10) = 0.685374

Ans = 0.685374

Solution was not obtained in 10 iterations.

ans =
```

## 2.1.2 Newton's Method for Solving Equations f(x) = 0

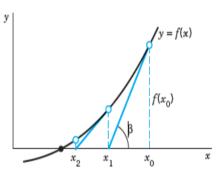


Fig. 3: Newton's method

Newton's method, also known as Newton-Rapson's method, is an iteration method for solving equations f(x) = 0, where f is assumed to have a continuous derivative f'. The method is commonly used because of its simplicity and great speed.

$$\tan \beta = f'(x_0) = \frac{f(x_0)}{x_0 - x_1}$$

$$x_0 - x_1 = \frac{f(x_0)}{f'(x_0)}, \ x_1 = x_0 - \frac{f(x_0)}{f'(x_0)}$$

$$x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}$$

Table 1: Newton's Method for Solving Equations f(x)=0

```
ALGORITHM NEWTON(f, f', x_0, \epsilon, N)
This algorithm computes a solution of f(x) = 0 given
an initial approximation x_0.
INPUT:
f, f', initial approximation x_0, tolerance \epsilon >
0, maximum number of iterations N
OUTPUT:
                                                x_n (n \leq
               Approximate
                                  solution
N) or message failure
For n=0,1, 2, ..., N-1 do:
x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}
If |x_{n+1} - x_n| \le \epsilon |x_{n+1}| then OUTPUT x_{n+1}. Stop.
[Procedure completed successfully]
OUTPUT "Failure". Stop.
[Procedure completed unsuccessfully
iterations]
End NEWTON
```

**Example**: Apply Newton's method to the equation

$$f(x) = x^3 + x - 1 = 0.$$

**Solution**: We have

$$x_{n+1} = x_n - \frac{x_n^3 + x_n - 1}{3x_n^2 + 1} = \frac{2x_n^3 + 1}{3x_n^2 + 1}$$

Starting from  $x_0 = 1$ , we obtain

$$x_1 = 0.750000, x_2 = 0.686047,$$

$$x_3 = 0.682340, x_4 = 0.682328, ...$$

## MATLAB Function of Newton's Method

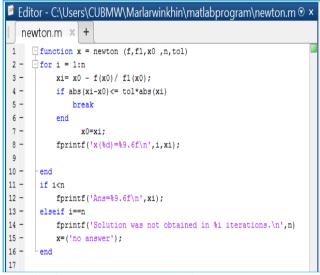


Fig. 4: MATLAB Function of Newton's Method

```
>> f=@(x)x^3+x-1;f1=@(x)3*x^2+1;

>> x0=1;tol=0.000001;n=10;

>> newton(f, f1, x0, n, tol)

x(1)= 0.750000

x(2)= 0.686047

x(3)= 0.682340

x(4)= 0.682328

Ans= 0.682328
```

# 2.1.3 Secant Method for Solving f(x) = 0

The secant method is a variation on the theme of Newton's method. It uses a succession of roots of secant lines to better approximate a root of a function f.

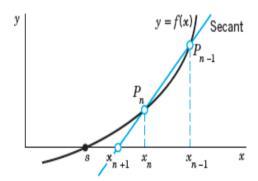


Fig. 5: Secant method

$$x_{n+1} = \frac{x_{n-1}f(x_n) - x_nf(x_{n-1})}{f(x_n) - f(x_{n-1})}$$

## **MATLAB Function of Secant Method**

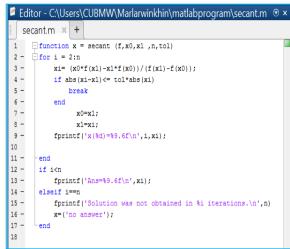


Fig. 6: MATLAB Function of Secant Method

```
>> f=@(x)x^3+x-1;f1=@(x)3*x^2+1;

>> x0=1;x1=0;to1=0.000001;n=10;

>> secant(f, x0, x1, n, to1)

x(2)= 0.500000

x(3)= 0.800000

x(4)= 0.663755

x(5)= 0.680532

x(6)= 0.682357

x(7)= 0.682328

Ans= 0.682328
```

# 2.2 Linear Systems: Solution by Iteration: Gauss-Seidel Iteration Method

This is an iterative method used to solve a linear system of equations. Though it can be applied to any matrix with non-zero elements on the diagonals, convergence is only guaranteed if the matrix is either diagonally dominant (i.e. the magnitude of the diagonal entry in a row is larger than or equal to the sum of magnitudes of all the others entries in that row), or symmetric and positive definite.

# Example: Gauss-Seidel Iteration

We consider the linear system

$$x_1 - 0.25x_2 - 0.25x_3 = 50$$

$$-0.25x_1 + x_2 - 0.25x_4 = 50$$

$$-0.25x_1 + x_3 - 0.25x_4 = 25$$

$$-0.25x_2 - 0.25x_3 + x_4 = 25.$$

We write the system in the form,

$$x_1 = 0.25x_2 + 0.25x_3 + 50$$

$$x_2 = 0.25x_1 + 0.25x_4 + 50$$

$$x_3 = 0.25x_1 + 0.25x_4 + 25$$

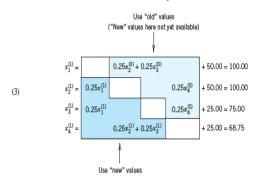
$$x_4 = 0.25x_2 + 0.25x_3 + 25.$$

These equations are now used for iteration; that is, we start from a (possibly poor) approximation to the solution, say

$$x_1^{(0)} = 100, x_2^{(0)} = 100, x_3^{(0)} = 100, x_4^{(0)} = 100,$$

And compute from the above equations a perhaps a better approximation

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These equations (3) are obtained from (2) by substituting on the right the most recent approximation for each unknown. In fact, corresponding values replace previous ones as soon as they have been computed, so that in the second and third equations we use  $x_1^{(1)}(not\ x_1^{(0)})$ , and in the last equation of (3), we use  $x_2^{(1)}$  and  $x_3^{(1)}(not\ x_2^{(0)})$  and  $x_3^{(0)}$ . Using the same principle, we obtain the next step

$$\begin{array}{lll} x_1^{(2)} = & 0.25x_2^{(1)} + 0.25x_3^{(1)} & + 50.00 = 93.750 \\ x_2^{(2)} = 0.25x_1^{(2)} & + 0.25x_4^{(1)} + 50.00 = 90.625 \\ x_3^{(2)} = 0.25x_1^{(2)} & + 0.25x_4^{(1)} + 25.00 = 65.625 \\ x_4^{(2)} = & 0.25x_2^{(2)} + 0.25x_3^{(2)} & + 25.00 = 64.062 \end{array}$$

Further steps give the values

$x_1$	$x_2$	$x_3$	$x_4$
89.062	88.281	63.281	62.891
87.891	87.695	62.695	62.598
87.598	87.549	62.549	62.524
87.524	87.512	62.512	62.506
87.506	87.503	62.503	62.502

Hence convergence to the exact solution

$$x_1 = x_2 = 87.5, x_3 = x_4 = 62.5$$

**Table 2: Gauss-Seidel Iteration** 

ALGORITHM GAUSS-SEIDEL $(a, b, x^{(0)}, N)$ This algorithm computes a solution x of the system Ax=b

This algorithm computes a solution x of the system Ax=b given an initial approximation  $x^{(0)}$ , where

 $A = [a_{jk}]$  is an  $n \times n$  matrix with  $a_{jj} \neq 0, j = 1, 2, ... n$ . INPUT

a, b, initial approximation  $x^{(0)}$ , maximation iterations N OUTPUT: Approximate solution  $x^{(N)} = [x_i^{(N)}]$ 

For m=0,...,N-1 do:

For j=1,...,n do:

$$x_j^{(m+1)} = \frac{1}{a_{ij}} (b_j - \sum_{k=1}^{j-1} a_{jk} x_k^{(m+1)} - \sum_{k=j+1}^{n} a_{jk} x_k^{(m)}$$

End

End

OUTPUT: Approximate solution  $x^{(N)} = [x_j^{(N)}]$ End GAUSS-SEIDEL

#### **MATLAB Function of Gauss-Seidel Iteration**

Fig. 7: MATLAB Function of Gauss-Seidel Iteration

# 2.3 Least Squares Method

Our method of curve fitting can be generalized from a polynomial of degree m

$$p(x) = b_0 + b_1 x + b_2 x^2 + \dots + b_m x^m$$

In the case of a quadratic polynomial

$$p(x) = b_0 + b_1 x + b_2 x^2$$

The normal equations are (summation from 1 to n)

$$b_0 n + b_1 \sum x_j + b_2 \sum x_j^2 = \sum y_j$$

$$b_0 \sum x_j + b_1 \sum x_j^2 + b_2 \sum x_j^3 = \sum x_j y_j$$

$$b_0 \sum x_j^2 + b_1 \sum x_j^3 + b_2 \sum x_j^4 = \sum x_j^2 y_j$$

**Example**: Fit a straight line and a parabola through the data (0, 1.8), (1, 1.6), (2, 1.1), (3, 1.5), (4, 2.3).

#### **Solution:**

For the normal equations, we need n=5,

$$\sum x_j = 10 \sum x_j^2 = 30, \sum x_j^3 = 100, \sum x_j^4 = 354,$$
$$\sum y_j = 8.3, \sum x_j y_j = 17.5, \sum x_j^2 y_j = 56.3.$$

For a straight line, the normal equations are

$$5a + 10b = 8.3$$

10a + 30b = 17.5

The solution is a = 1.48 and b = 0.09

We obtain the straight line

$$y = 1.48 + 0.09x$$
.

For a parabola, these equations are

$$5b_0 + 10b_1 + 30b_2 = 8.3$$
  
 $10b_0 + 30b_1 + 100b_2 = 17.5$   
 $30b_0 + 100b_1 + 354b_2 = 56.3$ 

Solving them we obtain the quadratic least squares parabola

$$y = 1.8943 - 0.7386x + 0.2071x^2$$

# **MATLAB Function of Least Squares Method**

```
Editor - C:\Users\CUBMW\Marlarwinkhin\matlabprogram\leastsquared.m
    forward_interpolation.m × gauss_seidel.m × leastsquared.m × +
      n=length(x);F=zeros(n:m+1);
#Fill the columns of F with the powers of x
for k=1:m+1
        function [C]=leastsquared(x,y,m)
            F(:,k)=x'.^(k-1);
        A=F'*F
b=F'*Y
        C=A\b:
        t = min(x):0.5:max(x);n = length(t);
               f(i) = C(m+1);
               f(i) = C(j) + f(i)*t(i);
        %data visualization
        plot(t,f) %the least squares polynomial
        hold o
        plot(x, y, 'r*')
                             %the data points
         title('This is a figure of equation by using Least Squared Method'); xlabel('x-axis')
         ylabel('y-axis')
```

Fig. 8: MATLAB Function of Least Squares Method

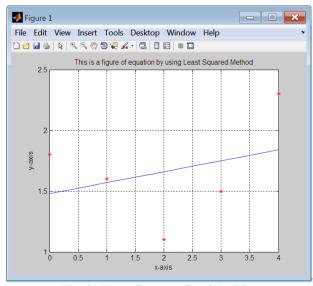


Fig. 9: Least Squares Straight Line

```
>> x=[0 1 2 3 4];y=[1.8 1.6 1.1 1.5 2.3];m=2;
>> leastsquared(x, y, m)
     5
          10
                30
    10
          30
                100
    30
         100
                354
    8.3000
   17.5000
   56.3000
ans =
    1.8943
   -0.7386
    0.2071
```

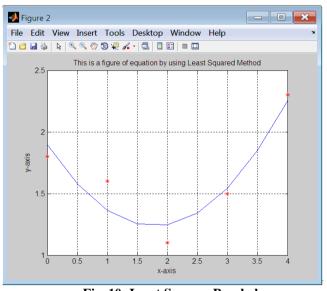


Fig. 10: Least Squares Parabola

#### 3. RELATED WORKS

Computer Algebra Systems (CASs) are software programs with the ability to carry out mathematical computations both numerically and algebraically. Examples of popular CASs include MATLAB, Maple and Mathematica. CASs are increasingly being used in teaching and learning mathematics at all levels of the education system, including at the secondary and university level. [1]

An urgent need for integrating MATLAB as a didactical tool for calculus at the university was necessary. Currently, the teaching and learning of mathematics at the University are mostly traditional. The decision of incorporating MATLAB has been made primarily in an attempt to motivate students and help them to develop the necessary mathematical concepts and skills needed to succeed in their engineering majors. [2]

Today the researchers concentrate on the latest innovations in mathematics teaching. The main constraints in teaching the numerical course by using MATLAB are lack of computer knowledge, lack of programming knowledge, lack of interest to learn MATLAB coding and to apply in solving the real-life problems using numerical techniques, etc. [3]

## 4. CONCLUSIONS

In this paper, the utilization of MATLAB software in the teaching of the numeric problems such as Fixed-Point Iteration, Newton's Method, Secant Method, Gauss-Seidel Iteration and

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Least Squared Method are demonstrated. MATLAB software usage is intended to improve the understanding of numeric problems. The numerical analysis must be taught in such a way so that the students will able to write computer programs to solve numerical problems with MATLAB depending upon the nature of problems. And they will be able to perform both hand computation and programming applied in MATLAB.

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# **BIOGRAPHY**



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